

RE Termly Overview

Term	1.1	1.2	2.1	2.2	3.1	3.2
Year group						
Year 3	Area/Topic: <ul style="list-style-type: none"> What is the trinity and why is it important for Christians? What do Christians learn from the Creation story? What kind of world did Jesus want? 		Area/Topic: What are the deeper meanings of festivals?	Area/Topic: What does it mean to be a Hindu in Britain today?	Area/Topic: What is it like to be Jewish?	
	Describe how Christians show their beliefs about God the trinity in their worship. Understand the Christian story of creation from genesis and describe how and why Christians may pray to ask for forgiveness. Find out how Jesus' actions towards outcasts show the importance of love in the world.		Identify and describe how festivals from at least three religion are celebrated and identify similarities and differences between them.	Describe how Hindus show their faith within their families and faith communities in Britain today. Begin to make comparisons between this as how Hindus show their faith in other parts of the world.	Identify some Jewish beliefs about God, sin and forgiveness. Link the story of the Exodus with Jewish beliefs about God. Begin to look at family life and the significance of the synagogue.	
Year 4	Area/Topic: What is it like to be a Sikh in Sandwell?		Area/Topic: Why do Christians call the day Jesus died Good Friday? For Christians, what was the impact of Pentecost?		Why does the Keeping the 5 pillars. Prophet Muhammed (PBUH) matter to Muslims?	Area/Topic: Values: What matters most? Christians and Humanists.
	Identify and explain key Sikh beliefs. Consider questions about the belief that all humans are equal to god. Describe how people show their Sikh identity in dress, behaviour and values.		Give examples of what Christians believe about the importance of events in Holy Week. Describe how Christians show their belief about Jesus in different ways.		Identify and describe the five pillars of Islam and the beliefs they express.	Make connections between Christian and Humanist ideas

			Make links between the story of Pentecost and Christian beliefs about the 'Kingdom of God' on Earth.		Identify and describe some stories and sayings of the Prophet, showing how they provide an example to live by.	about being good and how people live.
Year 5	Area/Topic: Why do Hindus try to be good?	Area/Topic: Can religions help to build a fairer world? Christian Aid and Islamic Relief.	Area/Topic: Can religions help people when times get hard?	Area/Topic: What does it mean if Christians believe God is holy and loving? For Christians, what kind of king was Jesus?	Area/Topic: Christians and how to live: 'What would Jesus do?'	Area/Topic: Hindu, Jewish and Islamic prayer: What? When? How? Where? Why?
	Identify and explain Hindu beliefs e.g. dharma, karma, samsara, moksha and relate these to the story of 'The man in the well'.	Explain beliefs and teachings about justice from Christian and Muslim texts compare ideas from the two religions.	Describe at least three examples of ways in which religions guide people in how to respond in good and hard times in life. Identify beliefs about life after death in at least two religions and explain similarities and differences.	Explain connections between biblical texts and Christian ideas of God being holy and loving. Investigate these themes in places of worship and Christian songs and hymns.	Make connections between Jesus' actions seen in Biblical texts and how Christians live.	Explain beliefs about prayer from the different religions. Explain similarities and differences in the way they each pray.
Year 6	Area/Topic: An enquiry into visiting a place of worship.	Area/Topic: What will make Sandwell a more	Area/Topic: What can we learn from religions about temptation?	Area/Topic: What do Christians believe Jesus did to 'save' people?	Area/Topic: What impact do people's beliefs have on their lives?	

		respectful community?			
	Understand beliefs about holy buildings and God's presence from different religions. Explain differences between what happens in different places of worship.	Explain beliefs about the value of religious and cultural diversity in the community. Compare how 'respect for all' is a theme present in a number of religions.	Explain Christian and Muslim beliefs about temptation, sin and forgiveness. Make clear connections between belief about God and moral choices.	Explain what Christians mean when they say Jesus' death was a sacrifice and link this to how Christians celebrate Holy Communion.	Explain some ways that beliefs are shown in creative expression. Begin to express own spiritual ideas through art/music etc.