

History and Geography Termly Overview

Term	1.1	1.2	2.1	2.2	3.1	3.2
Year group						
Year 3	Stone Age (History)	Where in the World? (Geography)	The Romans (History)		Brazil and the Amazon Rainforest (Geography)	
	Looking at the three main eras of the Stone Age and comparing how aspects such as hunting, homes and tools changed over time. Develop knowledge of chronology using dates to understand when events took place.	Looking at the world and its seven continents and gradually zooming in on the local area. Using maps to look in detail at countries that are within Europe, which countries make up the UK and where, in England, Tipton is. Landmarks, seas and oceans surrounding the UK and capital cities are also studied as are the four UK seasons.	Understanding when and how the Romans came into power in England. Looking at the Celts and how they lost and regained power from the Romans particularly Boudicca's rebellion and how this impacted on the struggle for power. The Roman army and its roles will also be studied as will the legacy of the Roman Empire.		Understanding the Earth's dividing lines and where tropical rainforests are located. Understanding how this location creates a tropical climate and looking at the ecology of the rainforest and the differences in plant and animal life in the various layers. The impact of deforestation on wildlife, local people and the wider world is also studied.	
Year 4	The Early Middle Ages (Anglo Saxons and Vikings (History))		What a Wonderful World (Geography)		World War 2 (History)	
	A study of Anglo-Saxon times in Britain. Using chronology skills to understand when and why the Saxons invaded Britain, when different Kings ruled and how/why power changed hands. Comparing Anglo Saxon settlements to those from other eras previously learned and beginning to understand some Saxon runes. Understanding the shift in power from Anglo-Saxon to Viking rule and how/why this		Using a range of maps and beginning to understand symbols used within them. Understanding climates and time zones and how these differ around the world. A comparison case study of the West Midlands and Barcelona in Spain. Looking at the similarities and differences of the two regions with regard to both physical and human geography.		A study of how and why WW2 took place, key political figures and how the UK was affected including food rationing, conscription and the blitz.	

	happened. Making comparisons between Anglo Saxon and Viking life in Britain and the impact that these changes had.				
Year 5	Local History Study (History)	Our Changing World (Geography)	Ancient Egypt (History)	Rivers and Mountains (Geography)	
	An in depth look at the Black Country and how it has changed over time. Looking at people, places and industry including the role of the Black Country in the industrial revolution and the impact of WW2 on the region.	A range of different fieldwork skills are used to look at how our world has/is changing and the impact that this has. Using maps to look at how land use has changed, renewable and non-renewable energy sources and how changes impact on other aspects of geography.	A study of life in Ancient Egypt from the use of hieroglyphics to mummification rituals and the social hierarchy from Pharaohs down to slaves. Various Egyptian rulers and Gods and Goddesses from the era will be investigated and comparisons made between these and those from other eras of history previously studied.	A study of some of the world's most famous mountains and rivers. An understanding of how mountains are formed will be developed as well as knowledge of the different features of rivers and how the presence of either can affect the local environment.	
Year 6	Ancient Greeks (History)		Extreme Earth (Geography)	Mayan Civilization (History)	End of Year Performance (DT, Art, Music)
	A study of Ancient Greek society and its impact on the world. This will include looking at the Olympic Games, the impact of the reign of Alexander the Great. Aspects of everyday life such as schooling and diet will be compared to other eras of history previously studied.		An in depth study of natural disasters and why they occur. Looking in detail at tsunamis, earthquakes, volcanoes, wild fire and hurricanes. The devastating effects that they can have on the environment and on people will be considered as well as the precautions taken by different countries to try and limit this destruction.	A look at Mayan civilization including where they lived, why farming was important, how they communicated and changes that took place over time. Religious rituals and Gods and Goddesses will also be studied and compared to those from other eras.	An original performance co-written by pupils and staff. All scenery, props and costumes are designed and (where possible) made in school. A funny, musical trip down memory lane.

