

Science policy: Appendix 2

Ocker Hill Academy Science Planning, Teaching and Assessment Expectations

Subject Science	Year Group 5GB	Date 29-11-18	Term monitored 1	Moderated by: Science Lead
Marking Element	Statement	Notes: Books – Emme, Lotte, Hitten		
Has the Medium term plan been annotated to show expected coverage?	No: Yes:	No WS annotated, yet I know you have done this from the books.		
Are all of the knowledge objectives for each topic planned to be taught?	No Yes	Perhaps a <i>bit</i> more detail eg Lesson 1 (or even L1)		
Are Working Scientifically objectives specifically planned to be taught?	No: Yes:	Are you planning to use the new TAPs resources? For instance, the Y5 Aquadynamics one would have guided you to realising that your Blu tac in water experiment also gives evidence for WS ‘explain degree of trust in results’		
Does the evidence (books/tests etc) show that the above objectives were actually taught?	No: Yes:			
Does each topic start with a review of prior learning e.g. a KWL grid / Diagnostic test	No Yes:			
Are the new science assessment grids being used?	No Yes:	Just a reminder-we (you me and Sarah) agreed to use TAR (towards age related) ; AR (age related) and GD (greater depth).		
Does the evidence (books/tests etc) match the assessment grids?	No Yes:	<i>Perhaps more challenging GT for HA to secure more GD? For example, Emme-who from speaking to her and her GT reply 17-11-18 – should be aiming for this. e.g.8-10-18 perhaps a follow up ‘ How might this information affect plans to send spaceships to different planets?’ eg (12-11-18) Perhaps a follow up – ‘Which force would never change? Why?’</i>		