

RE Progression Map Year 3

1.1	1.2	2.1	2.2	3.1	3.2
Area/Topic: <ul style="list-style-type: none"> What is the trinity and why is it important for Christians? What do Christians learn from the Creation story? What kind of world did Jesus want? 		Area/Topic: What are the deeper meanings of festivals?	Area/Topic: What does it mean to be a Hindu in Britain today?	Area/Topic: What is it like to be Jewish?	
To understand beliefs and teachings <i>Understand the key teachings and beliefs of a religion. Refer to religious figures and Holy books to explain answers.</i>					
To know some of the main teachings of Christianity. To know the Christian story of creation from genesis.		To know how and why Muslims celebrate Eid-UI-Fitr. To know how and why Hindus celebrate Diwali. To know how and why Jews celebrate Passover. To know how and why Christians celebrate Christmas.	To know the features of a Hindu Mandir. To know some of the key beliefs of Hinduism. To know some Hindu Gods and Goddesses.	To know some of the main teaching of Judaism. To know the story, symbols and rituals of Rosh Hashanah. To know the story, symbols and rituals of Yom Kippur. To know the story, symbols and rituals of Passover. To know the importance of the Ten Commandments to Jewish People. To know some Jewish prayers and blessings.	
To understand how beliefs are conveyed <i>Identify religious symbolism in literature and the arts.</i>					
To know some ways that Christians show their beliefs about God the trinity in their worship.			To know how Hindus prepare for and celebrate Diwali. To know how beliefs influence daily life for Hindus. To know how Hindu's worship at home.	To know how Jewish people show their beliefs through worship in festivals, at home and in the community.	

To understand values

Explain how beliefs about right and wrong affect people's behaviour.

Describe how some of the values held by communities or individuals affect behaviour and actions.

Discuss and give opinions on stories involving moral dilemmas.

To know what Christians learn about being thankful from the creation story.

To know how beliefs influence daily life for Hindus.

To know the importance of the Ten Commandments to Jewish People.

To understand practices and lifestyles

Identify religious artefacts and explain how and why they are used.

Describe religious buildings and explain how they are used.

Describe how people show their beliefs in how they worship and in the way they live.

Understand and compare key festivals from different religions.

To know how and why Christians may pray to ask for forgiveness.

To know how and why Muslims celebrate Eid-UI-Fitr.

To know the features of a Hindu Mandir.

To know the features of a Jewish Synagogue.

To know how and why Hindus celebrate Diwali.

To know some similarities and differences between Hindu life in Britain and other parts of the world.

To know how and why Jews celebrate Passover.

To know how and why Christians celebrate Christmas.

To reflect

Show an understanding that personal experiences and feelings influence attitudes and actions.

Give some reasons why religious figures may have acted as they did.

Discuss questions that have no universally agreed answers.

To know how Jesus' actions towards others show the importance of love and respect in the world.

RE Progression Map Year 4

Term 1.1	1.2	2.1	2.2	3.1	3.2
<p>What is it like to be a Sikh in Sandwell? Beliefs and ways of living.</p>		<p>Why do Christians call the day Jesus died Good Friday?</p> <p>For Christians, what was the impact of Pentecost?</p>		<p>Keeping the 5 pillars. Why does the Prophet Muhammed (PBUH) matter to Muslims?</p>	<p>Values: What matters most? Christians and Humanists.</p>
<p>To understand beliefs and teachings <i>Understand the key teachings and beliefs of a religion. Refer to religious figures and Holy books to explain answers.</i></p>					
<p>To know key Sikh beliefs and values including Waheguru and Sewa.</p> <p>To know the stories and importance of the Ten Gurus.</p> <p>To know the importance of Guru Granth Sahib and how it is used, treated and learned from.</p> <p>To know the spiritual significance of Amritsar in the lives of Sikhs.</p>		<p>To know the main events of Holy Week.</p> <p>To know that Christians believe Jesus came to 'save' or 'rescue' people by showing them how to live.</p> <p>To know the story of Pentecost and what it means to Christians.</p> <p>To know some ways in which Christians believe the Holy Spirit is important.</p> <p>To know the Lord's prayer and what it implies the kingdom of God should be like.</p>	<p>To know and understand the importance of the First Pillar of Islam – Belief.</p> <p>To know and understand the importance of the Second Pillar of Islam – Prayer.</p> <p>To know and understand the importance of the Third Pillar of Islam – Charity.</p> <p>To know and understand the importance of the Fourth Pillar of Islam – Fasting.</p> <p>To know and understand the importance of the Fifth Pillar of Islam – Pilgrimage to Makkah.</p>	<p>To know and understand 'Humanism'.</p> <p>To know what constitutes 'bad' behaviour.</p> <p>To know the meanings of fairness, freedom, truth, honesty, kindness and peace.</p> <p>To know some similarities and differences between Christian and Humanist values and beliefs.</p>	
<p>To understand how beliefs are conveyed <i>Identify religious symbolism in literature and the arts.</i></p>					
<p>To know the features of a Sikh temple.</p> <p>To know how people show their Sikh identity in dress, behaviour and values.</p>		<p>To know what happens in church on Palm Sunday, Good Friday and Easter Sunday.</p>	<p>To know and understand the importance of the First Pillar of Islam – Belief.</p> <p>To know and understand the importance of the Second Pillar of Islam – Prayer.</p>		

		<p>To know and understand the importance of the Third Pillar of Islam – Charity.</p> <p>To know and understand the importance of the Fourth Pillar of Islam – Fasting.</p> <p>To know and understand the importance of the Fifth Pillar of Islam – Pilgrimage to Makkah.</p>	
<p>To understand values <i>Explain how beliefs about right and wrong affect people's behaviour. Describe how some of the values held by communities or individuals affect behaviour and actions. Discuss and give opinions on stories involving moral dilemmas.</i></p>			
<p>To know how people show their Sikh identity in dress, behaviour and values.</p>	<p>To know the Lord's prayer and what it implies the kingdom of God should be like.</p> <p>To know some reasons Christians believe allowing God to rule in their life is a good thing.</p>		<p>To know what 'values' are and how they can impact the way people live.</p>
<p>To understand practices and lifestyles <i>Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Describe how people show their beliefs in how they worship and in the way they live. Understand and compare key festivals from different religions.</i></p>			
<p>To know the features of a Sikh temple.</p> <p>To know how people show their Sikh identity in dress, behaviour and values.</p> <p>To know how Sikh's everyday lives are affected by their beliefs.</p> <p>To know the significance of the work of the Pingalwara</p>	<p>To know what happens in church on Palm Sunday, Good Friday and Easter Sunday.</p>	<p>To know and understand the importance of the First Pillar of Islam – Belief.</p> <p>To know and understand the importance of the Second Pillar of Islam – Prayer.</p> <p>To know and understand the importance of the Third Pillar of Islam – Charity.</p>	

		<p>To know and understand the importance of the Fourth Pillar of Islam – Fasting.</p> <p>To know and understand the importance of the Fifth Pillar of Islam – Pilgrimage to Makkah.</p>	
<p>To reflect <i>Show an understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did. Discuss questions that have no universally agreed answers.</i></p>			
	<p>To know the spiritual significance of Amritsar in the lives of Sikhs.</p>	<p>To know the Lord's prayer and what it implies the kingdom of God should be like.</p> <p>To know some reasons Christians believe allowing God to rule in their life is a good thing.</p>	

RE Progression Map Year 5

1.1	1.2	2.1	2.2	3.1	3.2
Why do Hindus try to be good?	Can religions help to build a fairer world? Christian Aid and Islamic Relief.	Can religions help people when times get hard?	What does it mean if Christians believe God is holy and loving?	For Christians, what kind of king was Jesus? Christians and how to live: 'What would Jesus do?'	Hindu, Jewish and Islamic prayer: What? When? How? Where? Why?
<p>To understand beliefs and teachings <i>Understand and explain the core beliefs and teachings of a religion. Explain how some teachings and beliefs are shared between religions. Explain how religious beliefs shape the lives of individuals and communities.</i></p>					
<p>To know the meaning and importance of dharma.</p> <p>To know the meaning and importance of karma.</p> <p>To know the meaning and importance of samsara.</p> <p>To know the meaning and importance of moksha.</p> <p>To know the meaning of reincarnation to Hindus.</p>	<p>To know some ways that teachings from the Qur'an influence the work of Islamic Relief.</p> <p>To know some ways that teachings from the Bible influence the work of Christian Aid.</p>	<p>To know some similarities and differences in beliefs about life after death in Christianity, Hinduism and Humanism.</p> <p>To know some ways that beliefs about life after death can make a difference in how people live.</p>	<p>To know connections between biblical texts and Christian ideas of God.</p> <p>To know what the Bible says about Jesus as a king.</p>	<p>To know how biblical texts help Christians decide how to live.</p>	<p>To know why the Gayatri Mantra is important in Hindu prayer.</p> <p>To know why the First Surah is important in Islamic prayer.</p> <p>To know why the Adun Olam is important in Jewish prayer.</p>
<p>To understand how beliefs are conveyed <i>Explain some of the different ways that individuals show their beliefs.</i></p>					
<p>To know the meaning of the story of the man in the well and how it relates to Hindu beliefs.</p>	<p>To know some ways that religious charities make a difference in the wider community.</p>	<p>To know how ceremonies are used to mark death in both religious and non-religious contexts.</p> <p>To know how songs, poems and other artistic expressions offer comfort in times of need.</p>	<p>To know how Christians show their beliefs through worship.</p> <p>To know how God is portrayed as loving through a range of texts and songs.</p>	<p>To know the common components of Christian prayer</p>	<p>To know some similarities and differences between Hindu, Jewish and Islamic prayer.</p>

To understand values

*Explain why different religious communities or individuals may have a different view of what is right and wrong.
Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).
Express their own values and remain respectful of those with different values.*

	<p>To know some Christian teachings on values and justice.</p> <p>To know some Islamic teachings on values and justice.</p> <p>To know and understand the idea of fairness and justice for all.</p>	<p>To know religious and non-religious ways in which showing gratitude can improve happiness.</p> <p>To know ways in which religions guide people in how to respond to good and hard times in life.</p>	<p>To know some ways in which justice and mercy are balanced in a non-religious setting. (e.g. humanist ideas and guidelines for living, laws, rules in school)</p>	<p>To know what forgiveness is and how Christian organisations support reconciliation.</p> <p>To know what generosity means and how this is shown in a range of religious and non-religious communities.</p>	
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To understand practices and lifestyles

*Explain the practices and lifestyles involved in belonging to a faith community.
Compare and contrast the lifestyles of different faith groups and give reasons why some within same faith may adopt different lifestyles.
Show an understanding of the role of a spiritual leader.*

<p>To know some ways that Mahatma Ghandi made a difference in the world wide community.</p> <p>To know some ways in which Pandurang Shastri Athavale made a difference in the world wide community.</p>	<p>To know some ways that religious charities make a difference in the wider community.</p>	<p>To know ways in which religions guide people in how to respond to good and hard times in life.</p> <p>To know some ways that beliefs about life after death can make a difference in how people live.</p> <p>To know how ceremonies are used to mark death in both religious and non-religious contexts.</p> <p>To know how songs, poems and other artistic expressions offer comfort in times of need.</p>	<p>To know how Christians show their beliefs through worship.</p> <p>To know how God is portrayed as holy through a range of texts and songs.</p> <p>To know how Christians are trying to make the world more like the Kingdom of God.</p>	<p>To know some ways that Christian organisations put Jesus' teaching into practice.</p>	<p>To know emotions/feelings that may be experienced in prayer and worship.</p>
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To reflect

Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.

Explain their own ideas about the answers to ultimate questions.

Explain why their own answers to ultimate questions may differ from those of others.

Reflect on what people from other religions could learn from Hindu values.	To know some ways that religious charities make a difference in the wider community.	To know religious and non-religious ways in which showing gratitude can improve happiness.	To know some global problems currently being faced and how they are being/could be helped.	To reflect on the ways that all people make decisions about how to live.	To know emotions/feelings that may be experienced in prayer and worship.
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RE Progression Map Year 6

1.1	1.2	2.1	2.2	3.1	3.2
An enquiry into visiting a place of worship.	What will make Sandwell a more respectful community?	What can we learn from religions about temptation?	What do Christians believe Jesus did to 'save' people?	What impact do people's beliefs have on their lives?	
<p>To understand beliefs and teachings <i>Understand and explain the core beliefs and teachings of a religion. Explain how some teachings and beliefs are shared between religions. Explain how religious beliefs shape the lives of individuals and communities.</i></p>					
To know why places can be special to people.		<p>To know Christian beliefs about temptation, sin and forgiveness.</p> <p>To know Muslim beliefs about temptation, sin and forgiveness.</p> <p>To know and explain differences between Christian and Muslim ideas.</p>	<p>To know what happened during Holy Week.</p> <p>To know what Christians mean when they say Jesus' death was a sacrifice.</p>	To know some details about the Golden Temple and its importance in Sikhism.	
<p>To understand how beliefs are conveyed <i>Explain some of the different ways that individuals show their beliefs.</i></p>					
To know how beliefs about God influence places and practice of worship in different religions.	To know some ways that we can build tolerance and respect in a diverse community.			<p>To know what it means to be spiritual using examples from different religions.</p> <p>To know how religious teachings are portrayed through the arts.</p>	
<p>To understand values <i>Explain why different religious communities or individuals may have a different view of what is right and wrong. Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). Express their own values and remain respectful of those with different values.</i></p>					
	To know what 'diversity' means.	To know what temptation means.		To know what it means to be spiritual using examples from different religions.	

	<p>To know the importance of tolerance and respect.</p> <p>To know some ways that we can build tolerance and respect in a diverse community.</p>	<p>To know how belief about God can impact moral choices.</p>		
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To understand practices and lifestyles

Explain the practices and lifestyles involved in belonging to a faith community.

Compare and contrast the lifestyles of different faith groups and give reasons why some within same faith may adopt different lifestyles.

Show an understanding of the role of a spiritual leader.

<p>To know how beliefs about God influence places and practice of worship in different religions.</p>	<p>To know some statistics of religion in the West Midlands and the wider world.</p> <p>To know some ways that we can build tolerance and respect in a diverse community.</p> <p>To know some ways in which inter faith work has impacted the local community.</p>		<p>To know some 20th century Christian martyrs.</p>	<p>To know what it means to be spiritual using examples from different religions.</p>
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To reflect

Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.

Explain their own ideas about the answers to ultimate questions.

Explain why their own answers to ultimate questions may differ from those of others.

<p>To know why some people consider the natural world a better environment in which to worship.</p>	<p>To know some ways in which inter faith work has impacted the local community.</p>	<p>To know and explain differences between Christian and Muslim ideas.</p>	<p>To understand the motives of martyrs.</p>	<p>To reflect on how their own beliefs impact upon the way they live.</p>
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