

Ocker Hill Academy Music Progression Map

Year group	T1.1	T1.2	T2.1	T2.2	T3.1	T3.2
3	<p>Topic: Stone Age Composing (Knowledge) Know how to create a sound using un-tuned instruments.</p> <p>Know that music is created by instruments playing together in 'layers'.</p> <p>Composing (Skills) Create and explore musical sounds.</p> <p>Add layers and notate work.</p>	<p>Topic: Where in the World? Vocal (Knowledge) Know what 'pitch' means.</p> <p>Musical Understanding (Knowledge) Know the meaning of 'duration'.</p> <p>Listening & understanding (Knowledge) Know how music can influence a feeling.</p> <p>Listening & understanding (Skills) Internalise how and why music makes us feel.</p> <p>Musical Understanding (Skills) Use key musical terminology to describe, create music.</p>	<p>Topic: The Romans Vocal (Knowledge) Know what unison means.</p> <p>Know what pitch means.</p> <p>Know how the voice can be used to show expression.</p> <p>Vocal (Skills) Sing in unison with good pitch range and expression.</p> <p>Performing with others Knowledge Know that performance involves rehearsing and working collaboratively with others.</p> <p>Know how to engage an audience in performance.</p> <p>Performing with others (Skills) Rehearse and perform with others.</p> <p>Present work to an audience.</p>		<p>Topic: Brazil and the Amazon Rainforest Composing (Knowledge) Know how to create a sound using un-tuned instruments.</p> <p>Know that music can be represented visually in different ways.</p> <p>Listening & understanding (Knowledge) Know how music can influence a feeling.</p> <p>Performing with others (Knowledge) Know that performance involves rehearsing and working collaboratively with others.</p> <p>Know how to engage an audience in performance.</p> <p>Composing (Skills) Create and explore musical sounds. Add layers and notate work</p> <p>Listening & understanding (Skills) Internalise how and why music makes us feel.</p> <p>Performing with others (Skills) Rehearse and perform with others.</p> <p>Present work to an audience.</p> <p>Personal and social development from being a musician (Skills) Working in a group/making a contribution/developing self- esteem/independence/emotional response.</p>	

<p>4</p>	<p>Topic: Anglo Saxons</p> <p>Composing (Knowledge) Know how to create a sound using un-tuned instruments.</p> <p>Know what a melody is and be able to give examples.</p> <p>Know that music is created by instruments playing together in 'layers'.</p> <p>Know that music can be represented visually in different ways.</p> <p>Composing (Skills) Create and explore musical sounds.</p> <p>Add layers and notate work.</p>	<p>Topic: Vikings</p> <p>Vocal (Knowledge) Know what unison means.</p> <p>Know what pitch means.</p> <p>Know how the voice can be used to show expression.</p> <p>Performing with others (Knowledge) Know that performance involves rehearsing and working collaboratively with others.</p> <p>Know how to engage an audience in performance.</p> <p>Vocal (Skills) Sing in unison with good pitch range and expression.</p> <p>Performing with others (Skills) Rehearse and perform with others.</p> <p>Present work to an audience.</p> <p>Personal and social development from being a musician (Skills) Working in a group/making a contribution/developing self-esteem/independence/emotional response.</p>	<p>Topic: What a Wonderful World</p> <p>Listening & understanding/ Musical Understanding (Knowledge) Know how music can influence a feeling.</p> <p>Musical Understanding (Knowledge) Know the meaning of 'tempo'.</p> <p>Know the meaning of 'duration'.</p> <p>Know the meaning of 'dynamics'.</p> <p>Know the meaning of 'texture'.</p> <p>Listening & understanding (Skills) Internalise how and why music makes us feel.</p> <p>Musical Understanding (Skills) Use key musical terminology to describe, create music e.g. Tempo/duration/dynamics/texture and timbre.</p> <p>Listening & understanding (Skills) Internalise how and why music makes us feel.</p>	<p>Topic: World War 2</p> <p>Vocal (Knowledge) Know what unison means.</p> <p>Know what pitch means.</p> <p>Know how the voice can be used to show expression.</p> <p>Listening & understanding/ Musical Understanding (Knowledge) Know how music can influence a feeling.</p> <p>Performing with others (Knowledge) Know that performance involves rehearsing and working collaboratively with others.</p> <p>Know how to engage an audience in performance.</p> <p>Vocal (Skills) Sing in unison with good pitch range and expression.</p> <p>Listening & understanding (Skills) Internalise how and why music makes us feel.</p> <p>Performing with others (Skills) Rehearse and perform with others.</p> <p>Present work to an audience.</p> <p>Personal and social development from being a musician (Skills) Working in a group/making a contribution/developing self-esteem/independence/emotional response</p>
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<p>5</p>	<p>Topic: Local History Study (But linked to Space Science topic)</p> <p>Vocal (Knowledge) Know what a crescendo is.</p> <p>Know what a diminuendo is.</p> <p>Listening & understanding/ Musical Understanding (Knowledge) Know that ‘forte’ means loud.</p> <p>Know that ‘piano’ means quiet.</p> <p>Musical Understanding (Skills) Use key musical terminology to describe, create music.</p>	<p>Topic: Our Changing World</p> <p>Vocal (Knowledge) Know how dynamics are used in voice.</p> <p>Composing (Knowledge) Know how to combine instruments to create a rhythm.</p> <p>Know different ways in which the voice and body can create sound.</p> <p>Listening & understanding/ Musical Understanding (Knowledge) Know what is meant by feeling the ‘beat’ or ‘pulse’ of music.</p> <p>Vocal (Skills) Sing in unison with good pitch range and expression. Develop dynamic control.</p> <p>Composing (Skills) Use the voice and body in creating music.</p> <p>Performing with others (Skills) Rehearse and perform with others.</p> <p>Present work to an audience.</p> <p>Musical Understanding (Skills) Use key musical terminology to describe, create music.</p> <p>Personal and social development from being a musician (Skills) Working in a group/making a contribution/developing self-</p>	<p>Topic: Rivers and Mountains</p> <p>Composing (Knowledge) Know some examples of untuned instruments.</p> <p>Know some examples of tuned instruments.</p> <p>Listening & understanding/ Musical Understanding (Knowledge) Know that ‘adagio’ means slow.</p> <p>Know that ‘allegro’ means fast.</p> <p>Know that ‘forte’ means loud.</p> <p>Know that ‘piano’ means quiet.</p> <p>Know what is meant by feeling the ‘beat’ or ‘pulse’ of music.</p> <p>Composing (Skills) Create and explore musical sounds. Add layers and notate work.</p> <p>Develop understanding of untuned and tuned instruments.</p> <p>Musical Understanding (Skills) Use key musical terminology to describe, create music.</p>	<p>Topic: Ancient Egypt</p> <p>Vocal (Knowledge) Know how dynamics are used in voice.</p> <p>Vocal (Skills) Sing in unison with good pitch range and expression. Develop dynamic control.</p> <p>Performing with others (Skills) Rehearse and perform with others.</p> <p>Present work to an audience.</p> <p>Personal and social development from being a musician (Skills) Working in a group/making a contribution/developing self-esteem/independence/emotional response.</p>
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6	<p>Topic: Ancient Greeks</p> <p>Listening & understanding/ Musical Understanding (Knowledge) Know the meaning of ‘timbre’.</p> <p>Know that ‘adagio’ means slow.</p> <p>Know that ‘allegro’ means fast.</p> <p>Know that ‘forte’ means loud.</p> <p>Know that ‘piano’ means quiet.</p> <p>Know what is meant by feeling the ‘beat’ or ‘pulse’ of music.</p> <p>Listening & understanding (Skills) Internalise how and why music makes us feel.</p> <p>Use music terminology to describe understanding.</p> <p>Musical Understanding (Skills) Use key musical terminology to describe, create music.</p>	<p>Topic: Extreme Earth</p> <p>Composing (Knowledge) Know different ways in which the voice and body can create sound.</p> <p>Listening & understanding/ Musical Understanding (Knowledge) Know that ‘adagio’ means slow.</p> <p>Know that ‘allegro’ means fast.</p> <p>Know that ‘forte’ means loud.</p> <p>Know that ‘piano’ means quiet.</p> <p>Composing Create and explore musical sounds. Add layers and notate work.</p> <p>Develop understanding of untuned and tuned instruments.</p> <p>Listening & understanding (Skills) Internalise how and why music makes us feel.</p> <p>Use music terminology to describe understanding.</p> <p>Performing with others (Skills) Rehearse and perform with others. Present work to an audience.</p> <p>Musical Understanding (Skills) Use key musical terminology to describe, create music.</p> <p>Personal and social development from being a musician (Skills) Working in a group/making a contribution/developing self-esteem/independence/emotional response.</p>	<p>Topic: Mayan Civilization</p> <p>Composing (Knowledge) Know how to combine instruments to create a rhythm.</p> <p>Know some examples of untuned instruments.</p> <p>Know some examples of tuned instruments.</p> <p>Composing (Skills) Create and explore musical sounds.</p> <p>Add layers and notate work.</p> <p>Develop understanding of untuned and tuned instruments.</p> <p>Performing with others Rehearse and perform with others. Present work to an audience.</p> <p>Personal and social development from being a musician Working in a group/making a contribution/developing self-esteem/independence/emotional response.</p>	<p>Topic: Moving People</p> <p>Vocal (Knowledge) Know how dynamics are used in voice.</p> <p>Composing (Knowledge) Know different ways in which the voice and body can create sound.</p> <p>Listening & understanding/ Musical Understanding (Knowledge) Know what is meant by feeling the ‘beat’ or ‘pulse’ of music.</p> <p>Composing (Skills) Create and explore musical sounds. Add layers and notate work.</p> <p>Use the voice and body in creating music.</p> <p>Performing with others (Skills) Rehearse and perform with others. Present work to an audience.</p> <p>Personal and social development from being a musician (Skills) Working in a group/making a contribution/developing self-esteem/independence/emotional response.</p>	<p>Topic: End of Year Performance</p> <p>Vocal (Knowledge) Know how dynamics are used in voice.</p> <p>Composing (Knowledge) Know different ways in which the voice and body can create sound.</p> <p>Listening & understanding/ Musical Understanding (Knowledge) Know what is meant by feeling the ‘beat’ or ‘pulse’ of music.</p> <p>Vocal (Skills) Sing in unison with good pitch range and expression. Develop dynamic control.</p> <p>Composing (Skills) Use the voice and body in creating music.</p> <p>Performing with others (Skills) Rehearse and perform with others. Present work to an audience.</p> <p>Personal and social development from being a musician (Skills) Working in a group/making a contribution/developing self-esteem/independence/emotional response.</p>

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