

History Progression Map Year 3

Term	1.1	1.2	2.1	2.2	3.1	3.2
Year 3	<p>Investigate and Interpret the past</p> <ul style="list-style-type: none"> To know why the Stone Age ended. To know what/where Skara Brae is. Use evidence to ask questions and find answers about the past. Use suitable sources of evidence. Suggest causes and consequences of some of the main changes in history. <p>Understand Chronology</p> <ul style="list-style-type: none"> To know when the Stone Age began and ended. To know the three eras of the Stone Age and when each one began and ended. Place events on a timeline using dates. Use dates and terms to describe events. Understand the concept of change over time. <p>Communicate Historically</p> <p>Across all tasks.</p> <p>Use appropriate historical vocabulary to communicate.</p> <p>Use other curricular skills to a good standard to communicate information about the past.</p> <p>Build an overview of World history</p> <ul style="list-style-type: none"> To know how food was found in the Stone Age. To know what homes were like. To know some tool/weapons that were used. To know how people communicated. To know some animals that existed during the Stone Age. Describe social and cultural diversity of past society. Describe the characteristic features of the past. Describe changes that have happened in Britain over time. 	No history this half term.	<p>Investigate and Interpret the past</p> <ul style="list-style-type: none"> To know how the Romans invaded Britain. To know which countries the Romans invaded. To know who Boudicca was and the main events from her rebellion. To know why the Romans left Britain. Use evidence to ask questions and find answers to questions about the past. Use suitable sources of evidence. Suggest causes and consequences of some of the main events and changes in history. <p>Understand Chronology</p> <ul style="list-style-type: none"> To know when the Romans invaded Britain. To know who occupied Britain before the Romans. To know when the Romans left Britain. To know who took power of Britain from the Romans. Place events on a timeline using dates. Use dates and terms to describe events. Understand the concept of change over time. <p>Communicate Historically</p> <p>Across all tasks.</p> <p>Use appropriate historical vocabulary to communicate.</p> <p>Use other curricular skills to a good standard to communicate information about the past.</p> <p>Build an overview of World history.</p> <ul style="list-style-type: none"> To know where the Romans came from and how they travelled. To know what the roles in the Roman army were and the equipment that soldiers used. To know which Gods and Goddesses the Romans worshipped. To know Roman numerals to 20. To know what a gladiator was. Describe social and cultural diversity of past society. Describe the characteristic features of the past. Describe changes that have happened in Britain over time. 			No history this term.

History Progression Map Year 4

Term	1.1	1.2	2.1	2.2	3.1	3.2
Year 4	Investigate and Interpret the past <ul style="list-style-type: none"> To know of the resistance by Alfred the Great and Athelstan Use evidence to ask questions and find answers about the past. Use suitable sources of evidence. Suggest causes and consequences of some of the main changes in history. Describe different accounts of historical events. 		No history this term.		Investigate and Interpret the past <ul style="list-style-type: none"> To know how/why the war began. To know how/why the war ended. To know the key political figures and their role in WW2. To know what propaganda was and why it was used. Use evidence to ask questions and find answers to questions about the past. Use suitable sources of evidence. Suggest causes and consequences of some of the main events and changes in history. Describe different accounts of historical events. Show an awareness of the concept of propaganda. 	
	Understand Chronology <ul style="list-style-type: none"> To know who occupied Britain before the Anglo Saxons. To know who occupied Britain after the Anglo Saxons. To know when the Anglo Saxons inhabited Britain. Place events on a timeline using dates. Use dates and terms to describe events. Understand the concept of change over time. 				Understand Chronology <ul style="list-style-type: none"> To know when WW2 began and ended. Place events on a timeline using dates. Use dates and terms to describe events. Understand the concept of change over time. 	
	Communicate Historically <p>Across all tasks.</p> <ul style="list-style-type: none"> Use appropriate historical vocabulary to communicate. Use other curricular skills to a good standard to communicate information about the past. 				Communicate Historically <p>Across all tasks.</p> <ul style="list-style-type: none"> Use appropriate historical vocabulary to communicate. Use other curricular skills to a good standard to communicate information about the past. 	
	Build an overview of World history <ul style="list-style-type: none"> To know where the Anglo Saxons came from To know the names and locations of the seven Anglo Saxon Kingdoms. To know about Danelaw and how place names originated. To know the names of a range of Anglo Saxon gods. To know some details of the conversion to Christianity. To know what typical Anglo Saxon homes were like and how they were made. To know how Anglo Saxons found and prepared food. To know what runes were and how they were used to communicate. Describe social and cultural diversity of past society. Describe the characteristic features of the past. Describe changes that have happened in Britain over time. Give a broad overview of life in Britain. 				Build an overview of World history <ul style="list-style-type: none"> To know what happened during the blitz and which areas were most affected. To know what rationing was and why it was necessary. To know how life in Britain changed as a result of WW2. Describe social and cultural diversity of past society. Describe the characteristic features of the past. Describe changes that have happened in Britain over time. Give a broad overview of life in Britain. 	
	<ul style="list-style-type: none"> To know why the Vikings came to Britain. To know the story of Edward the Confessor and his death in 1066. Use evidence to ask questions and find answers to questions about the past. Use suitable sources of evidence. Suggest causes and consequences of some of the main events and changes in history. Describe different accounts of historical events. 					
	<ul style="list-style-type: none"> To know when the Vikings occupied Britain. To know who occupied Britain before the Vikings. To know who occupied Britain after the Vikings. Place events on a timeline using dates. Use dates and terms to describe events. Understand the concept of change over time. 					
	<ul style="list-style-type: none"> To know where the Vikings came from. To know about Anglo Saxon and Viking laws and justice. To know what typical Viking homes and settlements were like. To know how Viking long ships were made and how they were used. Describe social and cultural diversity of past society. Describe the characteristic features of the past. Describe changes that have happened in Britain over time. Give a broad overview of life in Britain. 					

History Progression Map Year 5

Term	1.1	1.2	2.1	2.2	3.1	3.2
Year 5	<p>Investigate and Interpret the past</p> <ul style="list-style-type: none"> To know some of the major developments and inventions associated with the Black Country. To know about tourism in the Black Country and surrounding areas. To know some famous people from the Black Country. Use sources of evidence to find out about the past. Use suitable sources of evidence for historical enquiries giving reasons for your choices. <p>Understand Chronology</p> <ul style="list-style-type: none"> To know when some Black Country towns were established. To know some major developments associated with the Black Country. Describe the main changes in a period of history. Use dates and terms accurately to describe events. <p>Communicate Historically</p> <p>Across all tasks.</p> <ul style="list-style-type: none"> Use appropriate historical vocabulary to communicate. Use other curricular skills to a good standard to communicate information about the past. Use original ways to present information and ideas. <p>Build an overview of World history</p> <ul style="list-style-type: none"> To know why the local area is called the Black Country. To know the location of the Black Country and the boroughs located within it. To know how land use has changed in the West Midlands. To know the main industries in the Black Country both past and present. To know the impact of canals on Black Country travel and industry. To know some developments and changes in the Black Country in the industrial revolution. To know the impact of WW2 on the Black Country and surrounding areas. Identify continuity and change in history of the locality of the school. Give a broad overview of life in Britain and some major events in the world. Understand and describe social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences. 	No history in these half terms.			<p>Investigate and Interpret the past</p> <ul style="list-style-type: none"> To know the story of Tutankhamun. To know the story of Howard Carter's discovery of Tutankhamun's tomb. To know the significance of the role of Cleopatra. Use sources of evidence to find out about the past. Use suitable sources of evidence for historical enquiries giving reasons for your choices. Analyse a wide range of evidence in order to justify claims about the past. Refine lines of enquiry as appropriate. <p>Understand Chronology</p> <ul style="list-style-type: none"> To know the names of Egyptian Pharaohs and when they reigned. To know when the first pyramids were built. Describe the main changes in a period of history. Use dates and terms accurately to describe events. <p>Communicate Historically</p> <p>Across all tasks.</p> <ul style="list-style-type: none"> Use appropriate historical vocabulary to communicate. Use other curricular skills to a good standard to communicate information about the past. Use original ways to present information and ideas. <p>Build an overview of World history</p> <ul style="list-style-type: none"> To know the location of Egypt. To know what a Pharaoh was. To know changes which took place throughout Ancient Egyptian times. To know the main jobs held by Ancient Egyptians. To know the social hierarchy of Ancient Egypt. To know the process and significance of mummification. To know how the first pyramids were built. To know that Ancient Egyptians communicated in hieroglyphics. To know some hieroglyphic symbols. To know the names and roles of Egyptian Gods and Goddesses. To know the role of the River Nile in Ancient Egyptian life. Identify continuity and change in history of the locality of the school. Give a broad overview of life in Britain and some major events in the world. Understand and describe social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences. 	

History Progression Map Year 6

Term	1.1	1.2	2.1	2.2	3.1	3.2
Year 6	<p>Investigate and Interpret the past</p> <ul style="list-style-type: none"> To know how life was different for men and women in Ancient Greece. To know how the Olympic Games originated. To know some similarities and differences between Athens and Sparta. Use sources of evidence to find out about the past. Use suitable sources of evidence for historical enquiries giving reasons for your choices. Analyse a wide range of evidence in order to justify claims about the past. Refine lines of enquiry as appropriate. <p>Understand Chronology</p> <ul style="list-style-type: none"> To know when the Greek Empire was most powerful To know how the Olympic Games have changed and developed since Ancient times. Describe the main changes in a period of history. Understand the concept of continuity and change over time. Use dates and terms accurately to describe events. <p>Communicate Historically</p> <p>Across all tasks.</p> <ul style="list-style-type: none"> Use appropriate historical vocabulary to communicate. Use other curricular skills to a good standard to communicate information about the past. Use original ways to present information and ideas. <p>Build an overview of world history</p> <ul style="list-style-type: none"> To know where the Ancient Greeks lived To know what homes were like in Ancient Greece To know the typical diet of the Ancient Greeks To know what schools were like in Ancient Greece To know the importance of the theatre in Ancient Greek culture To know that the two most important states were Athens and Sparta. To know some Greek gods. To know some Greek myths. Identify continuity and change in history of the locality of the school. Give a broad overview of life in Britain and some major events in the world. Understand and describe social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences. 	<p>No history this half term.</p>	<p>Investigate and Interpret the past</p> <ul style="list-style-type: none"> To know who Diego De Landa was. To know some changes that happened during Mayan times. Use sources of evidence to find out about the past. Use suitable sources of evidence for historical enquiries giving reasons for your choices. Analyse a wide range of evidence in order to justify claims about the past. Refine lines of enquiry as appropriate. <p>Understand Chronology</p> <ul style="list-style-type: none"> To know some changes that happened during Mayan times. To know when and how Mayan civilisation came to an end. Describe the main changes in a period of history. Understand the concept of continuity and change over time. Use dates and terms accurately to describe events. <p>Communicate Historically</p> <p>Across all tasks.</p> <ul style="list-style-type: none"> Use appropriate historical vocabulary to communicate. Use other curricular skills to a good standard to communicate information about the past. Use original ways to present information and ideas. <p>Build an overview of world history</p> <ul style="list-style-type: none"> To know where the Mayans lived. To know how the Ancient Mayans communicated. To know the names of some Mayan gods. To know some Mayan religious rituals. To know why farming was important to the Mayans. To know some aspects of Mayan civilisation that are still seen/used today. To know some Mayan rulers. Identify continuity and change in history of the locality of the school. Give a broad overview of life in Britain and some major events in the world. Understand and describe social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences. 	<p>No History in these half terms.</p>		