

Geography Progression Map Year 3

| Term | 1.1 | 1.2 Where in the World | 2.1 | 2.2 | 3.1 and 3.2 Brazil and the Amazon Rainforest |
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| Year 3 | No geography this half term. | <p>Describe and Understand key aspects of physical geography</p> <ul style="list-style-type: none"> To know the names and location of significant UK landmarks To know why the UK has four seasons To know the names of the four seasons and how the weather differs within them Recognise and describe key geographical features Recognise and understand significant weather patterns and climates <p>Describe and understand key aspects of human geography</p> <ul style="list-style-type: none"> To know the names and location of significant UK landmarks Identify similarities and differences between areas of the UK. <p>Knowledge of Geographical location</p> <ul style="list-style-type: none"> To know what a continent is To know the names of the seven continents and where they are To know which countries can be found in Europe To know the location of the UK within Europe and the wider world To know which countries make up the UK To know the capital cities of UK countries, Ireland and some other European countries To know which oceans/seas surround the UK To know what a county is To know what the equator is To know what the northern and southern hemispheres are Name and locate the Equator and other important global positions including northern and southern hemispheres Use maps, atlases and globes to locate continents, countries, and cities in the UK and Europe. Name and locate key geographical features of locations studied. <p>Geographical enquiry</p> <p>Across all topics:</p> <p>Ask and answer questions about both physical and human characteristics of a location.</p> | No geography in this term. | <p>Describe and Understand key aspects of physical geography</p> <ul style="list-style-type: none"> To know a range of animals that live in the Amazon rainforest To know a range of plants which grow in the Amazon rainforest To know some natural products that are found in the Amazon rainforest To know how trees impact positively on the environment Recognise and describe key geographical features Recognise and understand significant weather patterns and climates <p>Describe and understand key aspects of human geography</p> <ul style="list-style-type: none"> To know some jobs/trades of Amazonian people. Understand land uses in the Amazon rainforest. Identify similarities and differences between countries. Identify land use and how localities have changed over time. <p>Knowledge of Geographical location</p> <ul style="list-style-type: none"> To know what the equator is To know some countries that the equator runs through To know where the tropics of Cancer and Capricorn are located To know that all tropical rainforests are located between the tropics To know the names and locations of the seven continents To know that the Amazon is located within South America To know which countries the Amazon river flows through Name and locate the Equator and other important global positions including northern and southern hemispheres Use maps, atlases and globes to locate continents, countries, and cities in the UK and Europe. Name and locate key geographical features of locations studied. <p>Geographical enquiry</p> <p>Across all topics:</p> <p>Ask and answer questions about both the physical and human characteristics of a location.</p> | |

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| | <p>Fieldwork and geographical skills</p> <ul style="list-style-type: none"> • To know the eight compass points • To know what a grid reference is • To complete a weather observation enquiry • To use the eight points of a compass and four figure grid references to communicate knowledge. • To know and use some OS map symbols • Use fieldwork to record observations of human and physical features of a locality. <p>Human impact on the natural world</p> | <p>Fieldwork and geographical skills</p> <ul style="list-style-type: none"> • To know the eight compass points • To know what a grid reference is • To use the eight points of a compass and four figure grid references to communicate knowledge. <p>Human impact on the natural world</p> <ul style="list-style-type: none"> • To know what deforestation is • To know some reasons why deforestation takes place • To know the impacts of deforestation • To understand ways in which humans are impacting negatively on the environment • To begin to understand implications for the future as a result of negative human behaviour. |
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Geography Progression Map Year 4

| Term | 1.1 | 1.2 | 2.1 and 2.2 What a Wonderful World | 3.1 | 3.2 |
|--------|-------------------------|-----|---|-------------------------|-----|
| Year 4 | No geography this term. | | <p>Describe and Understand key aspects of physical geography</p> <ul style="list-style-type: none"> To know the characteristics of a range of climate types To know what the climate is like in different parts of the world To know some of the key physical features of Barcelona Recognise and describe key geographical features Recognise and understand significant weather patterns and climates <p>Describe and understand key aspects of human geography</p> <ul style="list-style-type: none"> To know famous landmarks from a range of countries around the world To know some of the key human features of Barcelona Identify land use and how localities have changed over time. Identify similarities and differences between countries. <p>Knowledge of Geographical location</p> <ul style="list-style-type: none"> To know what the equator is To know some countries that the equator runs through To know what the northern and southern hemispheres are To know where the tropics of Cancer and Capricorn are located To know the names and locations of the 7 continents To know what time zones are To know the location of the Arctic and Antarctic circles To know where Barcelona is Name and locate the equator and other important global positions including northern and southern hemispheres. Use maps, atlases and globes to locate continents, countries, cities in the UK and Europe Name and locate key geographical features of locations studied <p>Geographical enquiry</p> <ul style="list-style-type: none"> Compare both physical and human aspects of Barcelona and the West Midlands Create basic plans to show a position Ask and answer geographical questions both physical and human characteristics of a location <p>Fieldwork and geographical skills</p> <ul style="list-style-type: none"> To know some OS map symbols and their meanings To know the eight compass points To know how to use 4 figure grid references | No geography this term. | |

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| | <ul style="list-style-type: none">• To use the eight points of a compass and four figure grid references to communicate knowledge• To know and use some OS map symbols• Use fieldwork to record observations of human and physical features of a locality | |
| | Human impact on the natural world | |
| | <ul style="list-style-type: none">• To consider the impact of human behaviour on the environment in both Barcelona and the West Midlands• To understand ways in which humans are negatively impacting on the environment• To begin to understand implications for the future as a result of negative human behaviour | |

Geography Progression Map Year 5

| Term | 1.1 | 1.2 Our Changing World | 2.1 and 2.2 Rivers and Mountains | 3.1 | 3.2 |
|--------|-------------------------|---|--|-------------------------|-----|
| Year 5 | No geog this half term. | <p>Describe and Understand key aspects of physical geography</p> <ul style="list-style-type: none"> To know some essential features of a settlement site. To consider how physical features may change the landscape in the future. Describe and understand geographical features such as climate zones, biomes, vegetation belts, earth quakes and volcanoes. Understand and explain weather patterns and climates around the world. | <p>Describe and Understand key aspects of physical geography</p> <ul style="list-style-type: none"> To know what a river is To know the physical features of a river (source, mouth, meander, waterfall, ox bow lakes, confluence, floodplain, channel, delta) To know that rivers have 3 courses (Upper, middle, lower) To know what deposition is To know what erosion is To know the impact that deposition and erosion have on the river To know what a mountain is To know the difference between a mountain and a mountain range To know the physical features of a mountain (summit, tree line, outcrop, valley, plateau, face, ridge, slope, foot, snow line) To know what the climate is like on mountains To know what the weather is like on mountains To know why mountains receive more rainfall To know why temperatures change as you go further up a mountain To know the five main types of mountain (fold, fault block, dome, volcanic and plateau) Describe and understand geographical features such as climate zones, biomes, vegetation belts, earth quakes and volcanoes. Understand and explain weather patterns and climates around the world. | No geography this term. | |
| | | <p>Describe and understand key aspects of human geography</p> <ul style="list-style-type: none"> To know some essential features of a settlement site To know why foods are imported and exported To consider how human features may change the landscape in the future Identify how localities have changed over time giving reasonable explanations Describe geographical diversity across the world and give reasonable explanations Describe and understand settlements, land use, economic activity and use of natural resources. | <p>Describe and understand key aspects of human geography</p> <ul style="list-style-type: none"> To know what a dam is. To know why dams are built. To know some benefits and disadvantages of building dams. To know some advantages and disadvantages of mountain tourism. Identify how localities have changed over time giving reasonable explanations Describe geographical diversity across the world and give reasonable explanations Describe and understand settlements, land use, economic activity and use of natural resources. | | |

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| | <p>Knowledge of Geographical location</p> <ul style="list-style-type: none"> Identify and describe the geographical significance of latitude, longitude, northern and southern hemispheres and time zones. Use a range of geographical sources to identify countries worldwide and their geographical features including topography. | <p>Knowledge of Geographical location</p> <ul style="list-style-type: none"> To know the names and locations of some UK rivers. To know the names and locations of some world rivers. To know the names and locations of some of the world's mountain ranges. Identify and describe the geographical significance of latitude, longitude, northern and southern hemispheres and time zones. Use a range of geographical sources to identify countries worldwide and their geographical features including topography | |
| | <p>Geographical enquiry</p> <ul style="list-style-type: none"> To use maps to identify changes in land use. To know where food comes from Create maps of locations identifying patterns such as land use Collect and analyse statistics to draw conclusions | <p>Geographical enquiry</p> <ul style="list-style-type: none"> Create maps of locations identifying patterns such as land use Collect and analyse statistics to draw conclusions | |
| | <p>Fieldwork and geographical skills</p> <ul style="list-style-type: none"> To know what an OS map is To know some OS symbols To use OS maps with some accuracy to locate positions Use a variety of fieldwork skills including random and systematic sampling and record results | <p>Fieldwork and geographical skills</p> <ul style="list-style-type: none"> To know how rivers are represented on a map To know how mountains are represented on a map To use OS maps with some accuracy to locate positions Use a variety of fieldwork skills including random and systematic sampling and record results | |
| | <p>Human impact on the natural world</p> <ul style="list-style-type: none"> To know some renewable energy sources To know some non-renewable energy sources. To know the importance of conserving food, water and energy supplies. To know what 'carbon footprint' means TO know ways that carbon footprint can be reduced To understand and explain ways in which humans are impacting negatively on the environment To understand and explain implications for the future as a result of negative human behaviour To know some ways in which humans are attempting to limit/counteract negative impact on the environment. | <p>Human impact on the natural world</p> <ul style="list-style-type: none"> To know some ways that rivers are being polluted To know the impact that pollution is having on rivers TO know some benefits and disadvantages of building dams To know some advantages and disadvantages of mountain tourism. To understand and explain ways in which humans are impacting negatively on the environment To understand and explain implications for the future as a result of negative human behaviour To know some ways in which humans are attempting to limit/counteract negative impact on the environment. | |

Geography Progression Map Year 6

| Term | 1.1 | 1.2 | 2.1 | 2.2 | 3.1 | 3.2 |
|--------|--------------|---|-----|--------------|-----|-----|
| Year 6 | No geography | <p>Describe and Understand key aspects of physical geography</p> <ul style="list-style-type: none"> To know what a volcano is To know how volcanoes are formed To know the main parts of a volcano To know what causes volcanoes to erupt To know the three types of volcano To know what a tsunami is To know how tsunamis are formed To know why tsunamis are dangerous To know what an earthquake is To know why earthquakes happen To know what plate tectonics are To know why earthquakes are dangerous To know what wildfire is To know how wildfires start To know why wildfires are dangerous To know some factors that can exacerbate wildfires To know what a hurricane is To know how hurricanes form To know the features of a hurricane To know why hurricanes are dangerous <p>Describe and understand geographical features such as climate zones, biomes, vegetation belts, earth quakes and volcanoes.</p> <p>Understand and explain weather patterns and climates around the world.</p> | | No geography | | |
| | | <p>Describe and understand key aspects of human geography</p> <ul style="list-style-type: none"> To know how localities have changed over time due to the impact of natural disasters. To identify some differences in land use and economic activity in areas where natural disasters are more frequent. <p>Identify how localities have changed over time giving reasonable explanations.</p> <p>Describe and understand settlements, land use, economic activity and use of natural resources</p> | | | | |
| | | <p>Knowledge of Geographical location</p> <ul style="list-style-type: none"> To know why different areas of the world are more susceptible to different types of natural disaster. <p>Use a range of geography sources to identify countries worldwide and their geographical features including topography.</p> | | | | |

Geographical enquiry

- To know some precautions taken to minimise the damage from volcanic eruptions
- To know some precautions taken to minimise damage from tsunamis
- To know some precautions taken to minimise the damage from earthquakes
- To know some precautions taken to minimise the damage from wildfire
- To know some precautions taken to minimise the damage from hurricanes

- Create maps of locations identifying patterns such as land use.
- Collect and analyse information to draw conclusions.

Fieldwork and geographical skills

- To know how earthquakes are measured

- Use a variety of fieldwork skills including random and systematic sampling and record results.

Human impact on the natural world

- To know some ways in which human behaviour is worsening the effects of natural disasters

- To understand and explain ways in which humans are impacting negatively on the environment,
- To understand and explain implications for the future as a result of negative human behaviour.