

OHA Computing Assessments
Year 3 Knowledge Assessments

Name _____ Class _____ Year _____

Computer Systems and Networks:

Connecting computers	Date/Assessment 1	Date/Assessment 2	Date/Assessment 3	Judgement
Know how devices can be connected to make networks				

Creating Media

Stop-frame animation	Date/Assessment 1	Date/Assessment 2	Date/Assessment 3	Judgement
Know how to capture digital images.				
Know how to edit digital images				
Know how to combine digital images to produce stop-frame animation				
Desktop Publishing				
To know how to create documents				
To know how to modify text				
To know how to insert and modify images				
To know how to modify the layout of pages for a specified purpose				

BE	Below age expected standard	AE	Age expected standard	GD	Greater Depth Standard
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OHA Computing Assessments
Year 3 Knowledge Assessments

Programming

Sequence in music	Date/Assessment 1	Date/Assessment 2	Date/Assessment 3	Judgement
To know how to create sequences in a block based programme language				
To know how to make music digitally				
Events and actions in programs				
To know what an algorithm and a program are				
To know how to write an algorithm and programs that use a range of events to trigger sequences of actions				

Data and information

Branching Databases	Date/Assessment 1	Date/Assessment 2	Date/Assessment 3	Judgement
To know how to build a branching database				
To know how to use yes/ no questions				

BE	Below age expected standard	AE	Age expected standard	GD	Greater Depth Standard
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OHA Computing Assessments
Year 3 Knowledge and Skills Assessments

E Safety

	Date/Assessment 1	Date/Assessment 2	Date/Assessment 3	Judgement
Understand the need to create and set strong passwords				
Understand why passwords are kept secure				
Begin to know what information is acceptable to share and what is not.				
Begin to know what Cyber bullying is and who to tell if they are subjected to it.				
In the context of text messaging and photo sharing understand the need to: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.				

BE	Below age expected standard	AE	Age expected standard	GD	Greater Depth Standard
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OHA Computing Assessments

Year 3 Skills Assessments

Name _____ Class _____ Year _____

Computer Systems and Networks:

Connecting computers	Date/Assessment 1	Date/Assessment 2	Date/Assessment 3	Judgement
Identify that digital devices have inputs, processes and outputs				

Creating Media

Stop-frame animation	Date/Assessment 1	Date/Assessment 2	Date/Assessment 3	Judgement
To be able to capture digital images.				
To be able to edit digital images				
To be able to combine digital images to produce stoip-frame animation				
Desktop Publishing				
To be able to create documents				
To be able to modify text				
To be able to insert and modify images				
To be able to modify the layout of pages for a specified purpose				

BE	Below age expected standard	AE	Age expected standard	GD	Greater Depth Standard
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OHA Computing Assessments

Year 3 Skills Assessments

Programming

Sequence in music	Date/Assessment 1	Date/Assessment 2	Date/Assessment 3	Judgement
To be able to create sequences in a block based programme language				
To be able to make music digitally				
Events and actions in programs				
To be able to write an algorithm and programs that use a range of events to trigger sequences of actions				

Data and information

Branching Databases	Date/Assessment 1	Date/Assessment 2	Date/Assessment 3	Judgement
To be able to build a branching database				
To be able to use a branching database				

BE	Below age expected standard	AE	Age expected standard	GD	Greater Depth Standard
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