

Behaviour Policy

Rationale

The following behaviour policy has been modified (September 2013) in light of feedback, following the first year of its implementation, from the Academy council, pupils, informal conversations with staff and monitoring of completed behaviour sheets.

The dialogue highlighted that there is now a more formal, consistent and structured format of consequences that are applied across the Academy. The policy uses some of the elements of assertive discipline which is the model used at Summer Hill Primary who are judged to have 'outstanding' behaviour management strategies by Ofsted (2009) but which has evolved to meet the needs of the children of Ocker Hill Academy.

The system both acts to reward good behaviour with the award of golden time and to modify the behaviours of those children who breach the Academy's rule system and value code.

Over view

Hierarchy of consequences

Warning Level	Immediate consequence	Impact on Golden Time
Verbal warning		
1 st warning		
2 nd warning	Loss of 5 minutes from next break supervised by the teacher	
Yellow card	Loss of next playtime with member of Senior Team J Farmer, M Goodwin	First strike against golden time
<p>CHILDREN SHOULD BE SENT TO THE SENIOR STAFF WITH A BEHAVIOUR SHEET DETAILING BRIEFLY THE REASONS FOR THE 1ST WARNING, 2ND WARNING AND YELLOW CARD. The child will be required to complete their part of the reflection sheet during their time with the senior staff.</p> <p>The member of staff giving the yellow card should contact the child's parent to discuss their behaviour by telephone or in person.</p>		
Red Card	Sent to the Principal/ senior team. for Internal Exclusion. A Hollyhead, J Farmer, M Goodwin, (when out of class)	Loss of golden time.

THE WARNING REFLECTION SHEET SHOULD BE TAKEN TO THE SENIOR LEADER/ PRINCIPAL ALONG WITH THE CHILD COMPLETED TO WARNING 5.

The Principal/ member of senior team will contact the parent to discuss the child's behaviour by telephone or in person.

Records

Behaviour reflection sheets completed for Yellow and Red Cards should be kept in the classroom Behaviour Folder. Staff need to record the name of the parent spoken to, the date contact was made and the way in which they were contacted on the bottom of the behaviour reflection sheet. These will be monitored by MG on a periodical basis. At the end of the year these sheets should be added to the transition folder and passed to the receiving teacher.

A **COPY** of the behaviour reflection sheets for any children gaining a yellow card or a red card needs to be passed to the senior leadership team by the end of each day. These are stored at the front of the Academy Log of Issues or Concerns.

Golden Time.

Golden Time will be awarded once a month on Friday afternoons to coincide with gardening sessions. Classes are split in half class groups with one group gardening for 30 minutes while the other receives their 30 minutes of golden time. Golden time is an agreed activity that all of the group take part in. If the children choose ICT/PE as their golden time activity these will have to be awarded on a rota basis. It may be additional free playtime, an in class free activity, or the opportunity to play with class games.

Those children who have lost all of their Golden time (getting a Red Card or accumulating 3 Strikes, (3 Yellow Cards)) will be delivered to the time out room where they will sit with a member of the senior team for the duration of golden time in quiet contemplation.

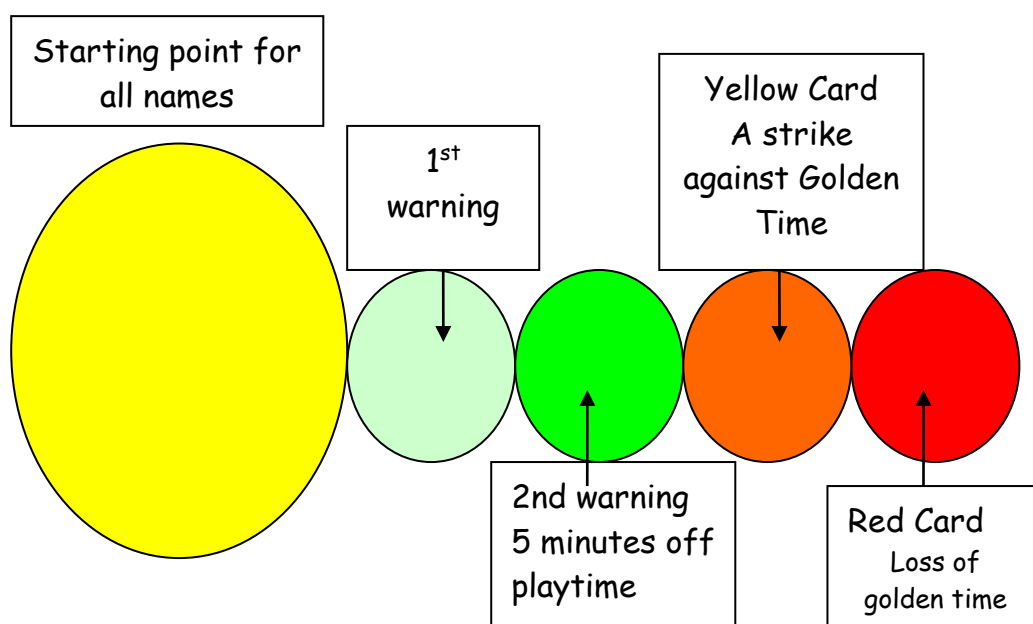
The policy system in Detail

As usual the teacher should set class rules with the class. These should be few in number, simple to understand, reflect the Academy rules/ moral policy and be positively worded.

The classrooms are to have a class behaviour display.

This should have a starting point where all pupils' names will be stored. Four other shapes/ images which represent each of the various stages of warning

The children should choose the theme of the behaviour display. i.e. the solar system



The teacher will also keep a class list of children who accumulate Yellow or Red Cards for each Golden time cycle. 3 yellow cards will lead to a loss of the Golden Time for that cycle. A Red card will lead to an immediate loss of golden time.

Fresh Start

Each day the names will be stored in the starting point. We are a fresh start Academy and we begin each day a fresh.

Non verbal and verbal warnings

We will continue to use the low level behaviour management strategies that are already in place, i.e. non-verbal communication, use of name, proximity of the teacher etc but should this not alter an unacceptable behaviour, the child will initially be given one verbal warning in order to correct the behaviour that they are displaying. This verbal warning will not be recorded and is a low level intervention which should on the whole correct the behaviour. The child should be told that they have been given a verbal warning, what it is for and that the next time they break the classroom rules they will be given a formal warning.

Formal warnings

Should, during the day, the child be given a further warning they will need to move their name tag/photo from the central space to the appropriate warning symbol. There are two consequences to this. Initially and immediately there will be consequence to their actions which is consistent in every class. Secondly the children will see that those who do behave

and do not break class rules are rewarded for their good behaviour encouraging all children to conform. It is vital that warnings should be issued one at a time and should not be jumped. For example, moving from a verbal warning to the Yellow Card without issuing the first and second warnings.

Reward for Positive Behaviour after a warning

During the day should a child who has been awarded a formal sanction show exemplary behaviour/ effort they can be moved back a stage towards the start BY THE TEACHER thus earning back time lost due to sanction.

Immediate Red Cards

Children who break the behaviour code with an extreme offence will be immediately moved to the Red Card and be taken to the senior team to be placed in internal exclusion.

Racist comments/ insults heard by an adult

Threatening/ Intimidating behaviour witnessed by an adult

Bullying

Fighting in the classroom

Swearing at an adult

Defiance/ extreme rudeness to adults

Inappropriate contact with peers/ adults.

Any other major breach of the discipline code.

Lunch time supervision.

The dinner ladies work on a card system.

Initially children are given a verbal warning. If the behaviour is continued the children are given an orange card and are taken to the Principal Lunchtime Supervisor. As a consequence they will be given time out, inside the Academy, of 5 minutes supervised by the first aid member of the dinner staff.

Should the child continue inappropriate behaviour they will be issued a red card and will be placed in internal dinnertime exclusion with a member of the senior team. This may lead to either the issuing of a movement up the behaviour scale, a strike or the loss of golden time depending on the seriousness of the incident.

Playtimes.

Two members of staff will be on duty at each break. One member of staff should patrol and monitor the upper playground and decking while the other member of staff should ideally be positioned in the lower

playground close to the double door entrance/ exit to the playground monitoring who enters and exits the Academy.

Children who are displaying inappropriate behaviour to others either physically, verbally or with their interaction with other children (ie spoiling games) should be spoken to and/or told to sit in the time out area. These are the benches by the entrance to the playground. These will be referred to as the time out benches. The duration of the time out is at the discretion of the teacher handing out the sanction and should reflect the seriousness of the incident. The child will then be over seen by the member of staff on 'lower playground duty.' For major issues staff should let the class teacher know. **This may result in the giving of another level of warning, to be recorded on the in class behaviour chart.**

At the end of playtime when colleagues are on the playground, a whistle should be blown and the children brought to a halt. The children should then be told to line up in front of their teachers one year group at a time, walking around the central stage area. Once all year groups are lined up the children should walk calmly into the Academy.

Ocker Hill Behaviour reflection Sheet

Name		Date	Teacher
Warning level	Reason it was given (Staff member to complete)	Why was this inappropriate? (Pupil to complete)	What could I have done differently? (Pupil to complete)
1			
2			
Yellow Card			
Red Card			

<p>Yellow Card Parental contact made via Telephone / verbal contact (circle)</p> <p>Parent who was spoken to _____</p> <p>Date</p>	<p>Yellow Card -Senior team member signature</p>	<p>Red Card- Senior team member signature</p>
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